



WNY Service-Learning Coalition

EMBRACE YOUR IMPACT: Passion, Knowledge, and Action

MARCH 6, 2020 | WNYSLC SYMPOSIUM | HILBERT COLLEGE | HAMBURG, NY

The Western New York Service-Learning Coalition is hosting Embrace Your Impact: Collaborations of Passion, Knowledge, and Action, a learning symposium designed to elevate thinking, ideas and practices that can create positive shifts in the work higher education faculty and staff, college students, and community organization staff members conduct in our community.

SCHEDULE OVERVIEW:

8:00-8:30AM -- REGISTRATION, -CHECK IN AND LIGHT BREAKFAST

8:30-9:10AM -- WELCOME & KEYNOTE

9:20-10:15AM -- BREAKOUT SESSION #1

10:25-12:20PM -- PLENARY WORKSHOP: LOVE TAKES WORK: INTERACTIVE SESSION WITH KEYNOTE SPEAKER

12:30-1:30PM -- LUNCH & LEARN BREAKOUT SESSION #2

1:30 -- COFFEE & COOKIE BAR: GRAB & GO OR STAY & NETWORK

This half-day symposium is open to community-engaged professionals from across western New York and beyond, including:

- College/university faculty and professional staff;
- Undergraduate and graduate students;
- Nonprofit and community organization administrators and staff.

In a collaborative gathering of faculty, nonprofit organization leaders and professionals, higher education professionals, and students, we will provide resources and best practices to deepen the quality of partnerships, develop collaborative projects and initiatives, and define the meaning of reciprocity in the community through a combination of keynote address, plenary panel, and breakout sessions, and roundtable discussions. Join your colleagues to discover and share experiences and research that broaden and expand strategies.



Thank you to Campus Compact New York and Pennsylvania for their support and collaboration.

If you have questions, please contact the WNY Service-Learning Coalition at:
director@wnyservicelearningcoalition.org

You can learn more about the WNY Service-Learning Coalition at:
<https://wnyservicelearningcoalition.org/>

8:00-8:30 REGISTRATION, BREAKFAST, and POSTER PRESENTATIONS

Join WNYSLC steering committee members, our keynote speaker, and attendees for informal networking prior to the start of the conference. Circle the atrium and have an opportunity to view outstanding student and faculty posters and engage in conversations.

8:30-9:10 KEYNOTE ADDRESS - MARISOL MORALES

SWAN AUDITORIUM

Marisol Morales serves as the Vice President for Network Leadership for Campus Compact, based out of Chicago, Illinois. In this role Morales provides guidance, inspiration, and practical support to network staff across the country, helping state and regional directors achieve local goals while advancing shared network priorities. She leads Campus Compact's efforts to increase inclusion, equity, and diversity internally and in higher education community engagement. Morales is also the co-host of the bi-weekly Campus Compact podcast, Compact Nation. Prior to joining Campus Compact, Morales was the founding Director of the Office of Civic and Community Engagement at the University of La Verne from 2013-2018 and the Associate Director of the Steans Center for Community-based Service Learning and Community Service Studies at DePaul University from 2005-2013. Marisol holds a BA in Latin American/Latino Studies and a MA/MS in International Public Service Management both from DePaul University. She is currently pursuing her Ed. D in Organizational Leadership at the University of La Verne. Her dissertation is focused on the community engagement experiences of students of color at Minority Serving Institutions.

9:20-10:15 BREAKOUT SESSION #1

Democratizing Knowledge for the Public Good

PACZESNY HALL ROOM 206

Kristin Ksiazek, Collaboration and Research Specialist (PPG and Cornell Buffalo Co-Lab)

Format: Workshop/Presentation | Audience: Faculty, Staff, Administrators, Students

Kristin Ksiazek, Partnership for the Public Good and Cornell Buffalo Co-Lab Collaboration and Research Specialist, will share tools, tips, challenges and opportunities for community-university collaboration. Democratizing knowledge requires shifting notions that information flows in one direction from universities to communities; it means creating spaces for community voices to influence research topics and approach and play a pivotal role in production paradigms, data, and information.

Engaging Community Partner Students Through Hip Hop and Community

PACZESNY HALL ROOM 205

*Tristin Salter, Coordinator and Lecturer, SUNY Buffalo State
Dr. Steve Peraza, Assistant Professor, SUNY Buffalo State*

Format: Facilitated Round Table Discussion | Audience: Faculty, Staff, Students, Community Partners, and Organizations

During this round-table discussion, come see how two educators created a learning community that utilized their own passions for hip hop and social injustice to engage students. Students enrolled in the learning community

were high school seniors who attended Middle Early College High School, a community partner with Buffalo State College. By infusing these themes such as self-definition, self-affirmation, collaboration, collective identity construction, and resiliency in the face of adversity within their classes, they were able to effectively build a strong learning community and positively impact student learning.

Interdisciplinary Collaborations: Mutually Beneficial Relationships for Students, Community Members, and Faculty

PACZESNY HALL ROOM 204

Katrina Fulcher-Rood, Assistant Professor, SUNY Buffalo State

Kathy Ralabate Doody, Professor of Special Education, SUNY Buffalo State

Pamela Schuetze-Pizarro, Developmental Psychologist and Professor of Psychology, SUNY Buffalo State

Format: Workshop/Formal Presentation | Audience: Faculty, Staff, Community Partners, and Organizations

This session will describe a service-learning project in which undergraduate and graduate students in three different academic disciplines collaborated to perform developmental screenings for young children across various community-based daycare settings. Longitudinal data show an increase in students' awareness and abilities working with young children as well as high satisfaction from our community partners. Strategies for organizing service-learning projects and establishing mutually beneficial community-based relationships will be discussed.

10:25-12:20 PLENARY WORKSHOP

LOVE TAKES WORK: INTERACTIVE SESSION WITH KEYNOTE SPEAKER - MARISOL MORALES

PACZESNY HALL: ROOMS 215, 216, 217

In this interactive session participants, utilizing the concept of "Living Out our Value of Equity (LOVE)" will explore strategies, shared vocabulary, and intentional approaches to building a racial equity framework for institutions of higher education. Utilizing Equity in the Center's "Awake to Woke to Work" and Campus Compact's Civic Action Plans frameworks, participants will engage in dialogue, visioning, and strategy building to help create spaces of interrogation about how institutions do and can do equity work.

Objectives

- Establish a shared vocabulary around race equity and community engagement
- Examine the climate at their institutions for racial equity work to take place
- Understand the elements of building a race equity culture within institutions of higher education

12:30-1:30 BREAKOUT SESSION #2 - LUNCH & LEARN

Out-of-School-Time Partnerships: Benefits for the Children, Community and the College

PACZESNY HALL ROOM 205

Diantha Watts, Executive Director, Educational Pipeline Initiatives Office, SUNY Buffalo State
Keisha Brandy, Site Coordinator, Learning Together Changing LiveAfter-School Program, SUNY Buffalo State

Format: Workshop/Presentation | Audience: Faculty, Staff, Students, Community Partners, and Organizations

The goal of this session is to increase the awareness of the benefits of engagement with Out-of-School-Time (OST) programming, and the potential role of college/universities in supporting OST initiatives. Engagement with OST programming and partnerships benefits children, the community and the college/university. The session provides an overview of OST programs and a focus on the programs provided at Buffalo State College. The presenters will provide specific information about the structure of programming and the constituencies involved in the partnership. The presenters will share survey data outlining successes and challenges. The presentation will include in-person or video testimonials from BSC faculty, staff, and student, Buffalo Public School staff and students, and community partners, regarding their experiences with out-of-school time programming. Presenters will invite participants to make recommendations for addressing common challenges. The participants will also have an opportunity to participate in a restorative circle activity used within the OST programming.

Reflecting Towards Reciprocal Learning

PACZESNY HALL ROOM 206

***Maureen McCarthy, Director, Community Academic Center, SUNY Buffalo State
Jenny Serniuk, Program Coordinator, Community Academic Center, SUNY Buffalo State***

Format: Workshop/Presentation | Audience: Faculty, Staff, Students, Community Partners, and Organizations

The SUNY Buffalo State Community Academic Center (CAC) is a neighborhood-based office that provides reciprocal learning opportunities for Buffalo State and community students. The CAC is located in one of the most diverse neighborhoods in New York state providing educational programming for multilingual students of all ages. Programs include Buffalo Beginnings for Newcomer Refugee Children, Adult English as a New Language (ENL) Classes, and Citizenship Classes. Buffalo State service-learners and volunteers assist lead teachers for these programs, working with small groups of students. Current reflection strategies will be presented along with data from 2019.

1:30pm COOKIE and COFFEE BAR

Stay for 3, 10, or 30 minutes for informal networking, as well as a cookie and coffee bar. Not able to stay long? Not a problem, grab a coffee or cookie for the road as our way of saying thank you for attending this important discussion on community-engagement and partnerships.

MEMBERS OF THE WNY SERVICE LEARNING COALITION STEERING COMMITTEE

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Visit wnyservicelearningcoalition.org to learn how to join the coalition.